



# TERM TWO 2019 NEWSLETTER



Welcome to our Newsletter, it's hard to believe that another term is here and we are one third of the way through the year, time flies by! We hope all our families are feeling happy and full of chocolate after the Easter break! Included in this Newsletter is information on our new Library sessions and an overview of the Hi-5 strategy we are introducing -enjoy reading everyone!!

## NEW LIBRARY SESSIONS

We are now running Before School Care sessions and After School Sessions in the Library every week, this will be effective from week 2. The Before School Session will run every Wednesday morning and the After School Session alternate weeks on a Thursday. We trailed this on Sports Day last term and it worked an absolute treat, the children loved being in a different environment, using the computers and having access to the books.

Here are the dates so you know to use the carpark closest to the Library, for drop off and pick up, on these days:

**Before School Care – every Wednesday starting 1<sup>st</sup> May 2019** (Children are to be dropped off at the Library)

**After School Care – alternate Thursdays starting 2<sup>nd</sup> May 2019, 16<sup>th</sup> May, 30<sup>th</sup> May, 13<sup>th</sup> June, 27<sup>th</sup> June** (Children are to still meet in the hall when School finishes at 3pm and we will all walk to the Library together)

This also integrates Learning Outcome 5 of our OSHC framework, My Time Our Place, which is all about children being effective communicators and engaging with language, texts, stories, technology etc. Some of the outcomes your children could experience by participating in our Library days are:

By the Educator doing this .....	Your child could experience this .....
integrate technologies into children's play, leisure experiences and routines	enjoy stories, verse and lyrics
discuss protocols about use of communication technologies	actively use, engage with and share the enjoyment of language and texts in a range of ways
read and share a range of books, magazines and newspapers with children	engage with media and technology for fun and to make meaning
provide a literacy-enriched environment	understand the use of technologies in everyday life
engage children in discussions about books	
provide a range of resources that enable children to express themselves	

We will still be continuing with our Gardening and outside day on Mondays (*please provide a warm jacket or jumper now it is getting a bit colder*) and we will be doing cooking on Wednesday afternoons only now. The rest of the sessions will consist of activities that .....

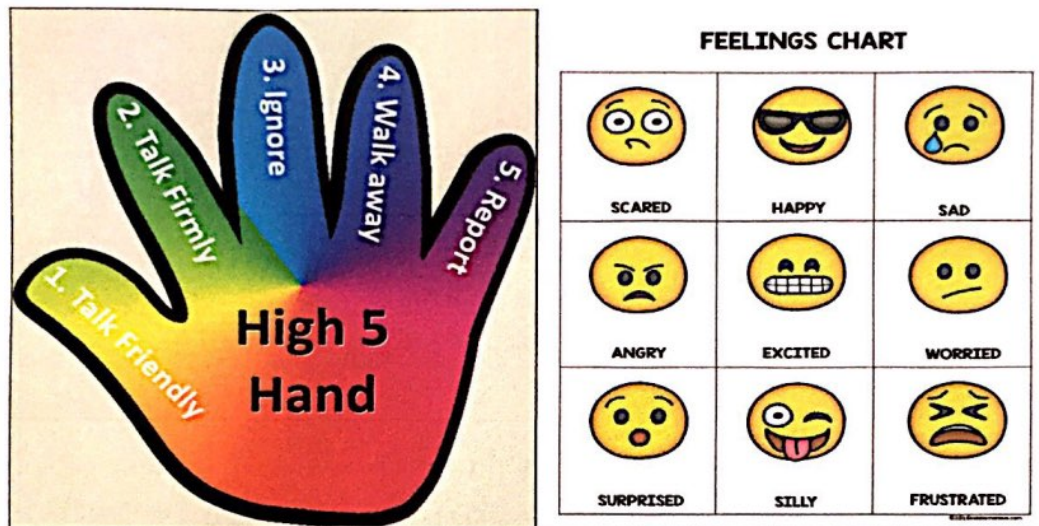
- ✚ the children initiate
- ✚ resonate with the children's interests, strengths, anything connected to their world (we find out a lot of these things from doing a Child Profile Map each term)
- ✚ have arisen from an observation taken on a child, which is extending and scaffolding on what the Educator recorded the child doing

***With a lot of spontaneous stuff thrown in!! ☺ ☺***



## HI 5 STRATEGY & FEELINGS CHART

**Now we all know that our children are at an age where they have those pesky feelings and emotions and sometimes they just don't know what to do with them, how to deal with conflict and how to express themselves .... basically, they could all do with a helping hand in organising their feelings and emotions. As educators we acknowledge your children's complex relationships and we can sensitively intervene in ways that promote alternative ideas.**



This is why we are introducing the Hi-5 Strategy and Feelings Charts to OSHC. These strategies will help us to discuss emotions with your children, help them to respond to situations and help them achieve emotional regulation and self-control. They are excellent communication strategies to support children in sustaining productive relationships with other children and educators and, you never know, they may even start using them at home!!

At the start of a OSHC session your child could use the Feelings Chart to let us know how they are feeling today, this helps to keep us Educators informed, and on our toes, in what we might need to anticipate!! They could also use the chart throughout the session when feelings/emotions crop up and this will help us to organise these feelings by discussing them with your children. Your children can use the Hi-5 Hand in response to a conflicting event, they can pick one of the 5 strategies to deal with the situation at hand.

**By using the Hi-5 Hand and Feelings Chart your child could start to;**

- express a wide range of emotions, thoughts and views constructively
- learn to control strong emotions and impulses
- show self-regulation and manage their emotions in ways that reflect their feelings and the feelings of others
- use moral reasoning to solve problems

*My Time Our Place Framework*  
*Learning outcome 1.4 Children learn to interact in relation to others with care, empathy and respect*  
*Learning Outcome 3.1 Children become strong in their social and emotional wellbeing*

The more you hide  
your feelings, the  
more they show.  
~~The more you deny  
your feelings, the  
more they grow.~~

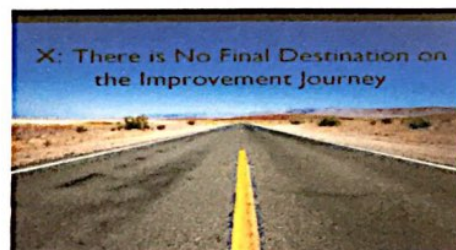
[WWW.LIVELIFEHAPPY.COM](http://WWW.LIVELIFEHAPPY.COM)



## QUALITY IMPROVEMENT PLAN

We have been working on our QIP, this is basically 'a plan of action' of how we are going to continuously improve your OSHC service. **Did you know ..... that a Quality Improvement Plan in a Childcare and OSHC setting consists of 7 quality areas of improvement that we are continuously reflecting on how to improve and show best practice in?** We know you are dying to know the 7 Quality Areas ☺☺☺☺ so here they are .....

1. Educational Program and Practice
2. Children's Health and Safety
3. Physical Environment
4. Staffing Arrangements
5. Relationships with Children
6. Collaborative partnerships with families and communities
7. Governance and Leadership



The new QIP, up to now, is located on the table outside the bathrooms and it is there for your perusal at any time. A QIP is always a working progress, so if you can think of any reasonable improvements in the above 7 areas, that we could implement now or in the future, please do not hesitate to put your suggestion forward to Jules. Your open and honest feedback is imperative to us, ensuring the future development of this Service absolutely resonates with your expectations, your child's needs and the general community.

## RESOURCES

We absolutely love our resources here at OSHC ... a variety of resources is so important as this provides different experiences and activities for our children ... so if you have anything age appropriate, you could pass onto us, it would be greatly appreciated. A big thank you to Kirsty (Linkin & Logan's Mum) who gave us recyclable packaging that we can use as paint and glue dishes for our craft activities ☺



On the same subject, I get a small budget to spend on resources each term, which isn't buying us everything I would like for our children at the moment, in particular I would love to buy more construction and craft activities, a drying rack and disposable plastic aprons. Camp Australia gives me the opportunity to win an extra \$500 for resources each term, through a Reward and Recognition program they run, and the way to win the \$500 is to earn points, and the Co-Ordinator with the most points at the end of the term, wins the \$500 .... I am up against every other Co-Ordinator and OSHC Service in Qld and currently I am sixth on the Leaderboard. One way points are awarded to me is through something called 'Program Ambassador' .... Program Ambassador points are rewarded when a parent provides positive feedback on the Parent Portal .... So if you have observed me doing anything that deserves a mention, or have witnessed me upholding our company values, please hop onto your Parent Portal and scribble something awesome on there for JULIA MORTLEY!! Thanks heaps everyone ☺



**FAMILY WALL** Please, please, please remember to return your family wall information sheet ASAP – thank you so much to the families who have already returned theirs, your children loved telling all of us about your family members and the things you love to do together!



## **REGISTERING FOR OSHC – easy as 1-2-3!!**

To register your child for OSHC at Jones Hill go to [www.campaaustralia.com.au](http://www.campaaustralia.com.au) and press the Registration link, which takes you to the Parent Portal Registration Page, and follow the prompts from there. You can also call Camp Australia on **1300 105 343** 24 hrs a day, 7 days a week (line closed on national public holidays), and there is also an email address [oshc@campaaustralia.com.au](mailto:oshc@campaaustralia.com.au). Please note that OSHC is eligible for the Child Care Subsidy which will bring the fees right down.

For those of you already registered you can also access your Parent Portal through the website, and use the 1300 number and email for help with bookings, questions about your statements and any other queries you may have.

**Rightio that's all for now folks, as always if you have anything you would like to discuss please do not hesitate to pop over to the Hall and see Jules (OSHC Co-Ordinator) between the hours of 630am-930am and 230pm-6pm each week day.**

**Until next time ... JULES N JESS ☺ ☺  
and remember to ...**



**Remember if you love our service and what we are doing ....TELL EVERYONE!!!! Word of mouth and your recommendations are the best form of marketing that we can get. Once our numbers build we can run Vacation Care during the School Holidays which is something that lots of you have indicated you would really like.**

